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- **发现 -> 高品质的学术资源**
- **发现 -> 强大的平台功能**

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## 电子期刊覆盖领域

### 学科

教育学

心理学

社会学

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政治学及国际关系

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语言，文学，文化研究

历史，地理，环境科学

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### 学科

信息科学

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生命科学

材料科学

工程学

临床医学

公共健康与护理学

药理学与毒理学



## American Educational Research Journal

《美国教育研究》，美国

Online ISSN: 1915-1011 Print ISSN: 0002-8312

1964年创刊，季刊

与美国教育研究协会合作出版

2007年影响因子:1.930

在105种同类期刊中排名第六位



## Journal of Learning Disabilities

《学习障碍》，美国

Online ISSN: 0022-2194

1968年创刊，双月刊

与Hammill研究中心合作出版

2007年影响因子:1.477

在29种同类期刊中排名第五位

## Personality and Social Psychology Review

《性格与社会心理评论》，美国

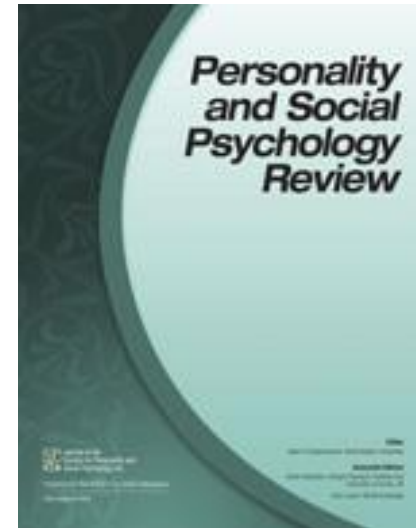
Online ISSN: 1532-7957 Print ISSN: 1088-8683

1997年创刊，季刊

与性格与社会心理协会合作出版

2008年影响因子:8.500

在50种同类期刊中排名第一位



Online ISSN: 1547-8181

## Human Factors

《人力因素》，美国

Print ISSN: 0018-7208

1958年创刊，双月刊

与人力因素及人类工程学协会合作出版

2008年影响因子:1.529

在14种同类期刊中排名第四位

## Science, Technology, & Human Values

《科学，技术与人力价值》，美国

Online ISSN: 1552-8251 Print ISSN: 0162-2439

1953年创刊，双月刊

与科学社会学研究协会合作出版

2008年影响因子:1.926

在32种同类期刊中排名第二位



## American Sociological Review

《美国社会学评论》，美国

Online ISSN: 1939-8271 Print ISSN: 0003-1224

1936年创刊，双月刊

与美国社会学协会合作出版

2008年影响因子:3.762

在99种同类期刊中排名第一位

## Social Studies of Science

《科学的社会研究》，美国

Online ISSN: 1460-3659 Print ISSN: 0306-3127

1971年创刊，双月刊

2008年影响因子:1.343

在32种同类期刊中排名**第一位**



## Public understanding of Science

《科学的公众理解》，加拿大

Online ISSN: 1361-6609 Print ISSN: 0963-6625

1992年创刊，双月刊

2008年影响因子:1.286

在32种同类期刊中排名**第二位**

## Communication Research

《传播研究》，美国

Online ISSN: 1552-3810    Print ISSN: 0093-6502

1974年创刊，双月刊

2008年影响因子:**1.473**

在45种同类期刊中排名**第六位**



## Discourse Studies

《话语研究》，西班牙

Online ISSN: 1461-7080    Print ISSN: 1461-4456

1999年创刊，双刊

2008年影响因子:**1.116**

在45种同类期刊中排名**第十三位**

## Journal of Research in Crime and Delinquency

《犯罪与违法研究》，美国

Online ISSN: 1552-731X Print ISSN: 0022-4278

1964年创刊，季刊

与Rutgers-Newark犯罪刑罚学院合作出版

2008年影响因子:1.818

在31种同类期刊中排名第二



## Journal of Interpersonal Violence

《人际暴力期刊》，美国

Online ISSN: 1552-6518 Print ISSN: 0886-2605

1986年创刊，月刊

2008年影响因子:1.473

在31种同类期刊中排名第六



## European Union Politics

《欧盟政治》，德国

Online ISSN: 1741-2757 Print ISSN: 1465-1165

2000年创刊，季刊

2008年影响因子:2.064

在55种同类期刊中排名**第五位**



## Journal of Conflict Resolution

《国际争端处理》

Online ISSN: 1552-8766 Print ISSN: 0022-0027

1957年创刊，双月刊

与**国际和平科学协会**合作出版

2008年影响因子:1.769

在55种同类期刊中排名**第七位**

## Journal Of Management

《管理学期刊》，美国

Online ISSN: 1557-1211 Print ISSN: 0149-2063

1975年创刊，双月刊

与南部管理协会合作出版

2008年影响因子:3.080

在89种同类期刊中排名第五位



## Organization Studies

《组织研究》

Online ISSN: 1741-3044 Print ISSN: 0170-8406

1980年创刊，月刊

与欧洲组织研究团体合作出版

2008年影响因子:1.857

在81种同类期刊中排名第二十九位



## Work, Employment & Society

《工作，就业及社会》，美国

Online ISSN: 1469-8722 Print ISSN: 0950-0170

1987年创刊，季刊

与英国社会学协会合作出版

2008年影响因子:1.105

在15种同类期刊中排名第五位



## Work and Occupations

《工作与职业》，美国

Online ISSN: 0730-8884 Print ISSN: 1552-8464

1974年创刊，双月季刊

2008年影响因子:1.690

在99种同类期刊中排名第八位

## Journal of Planning Literature

《城市规划文献》，美国

Online ISSN: 1552-6593 Print ISSN: 0885-4122

1985年创刊，季刊

2008年影响因子:1.308

在32种同类期刊中排名第六位



## Urban Studies

《城市研究》，美国

Online ISSN: 1360-063X Print ISSN: 0042-0980

1964年创刊，每年出版13期

2008年影响因子:1.381

在30种同类期刊中排名第五位

## Second Language Research

《第二语言研究》，英国

Online ISSN: 1477-0326    Print ISSN: 0267-6583

1985年创刊，季刊

2008年影响因子:**1.206**

在68种同类期刊中排名**第二十二位**



## Discourse Studies

《话语研究》，西班牙

Online ISSN: 1461-7080    Print ISSN: 1461-4456

1999年创刊，双刊

2008年影响因子:**1.116**

在45种同类期刊中排名**第十三位**

## Textile Research Journal

《纺织学研究》，美国

Online ISSN: 1746-7748      Print ISSN: 0040-5175

1931年创刊，每年出版18期

2008年影响因子:**0.702**

在16种同类期刊中排名**第四位**



## Journal of Thermoplastic Composite Materials

《可塑性复合材料期刊》，美国

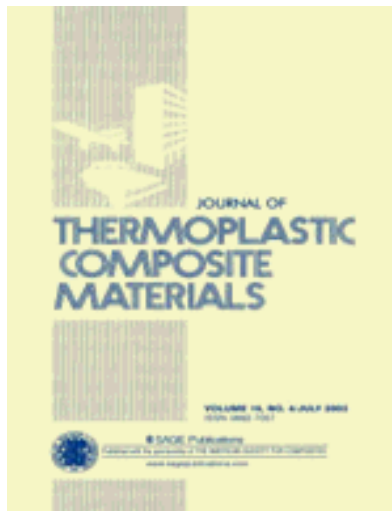
Online ISSN: 1741-3168      Print ISSN: 1475-9217

1988年创刊，双月刊

与**美国复合材料学会**合作出版

2008年影响因子:**0.486**

在21种同类期刊中排名**第十五位**



## The International Journal of Robotics Research

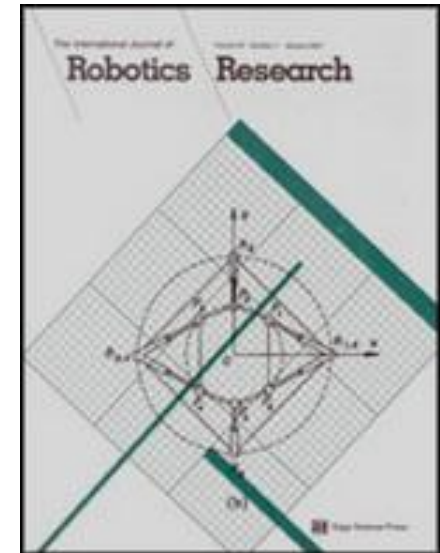
《国际机器人研究》，美国

Online ISSN: 1741-3176    Print ISSN: 0278-3649

1982年创刊，月刊

2008年影响因子:**2.882**

在13种同类期刊中排名**第二位**



## Structural Health Monitoring

《建筑健康监控》，美国

Online ISSN: 1741-3168    Print ISSN: 1475-9217

2002年创刊，双月刊

2008年影响因子:**1.500**

在68种同类期刊中排名**第十一位**

## The Neuroscientist

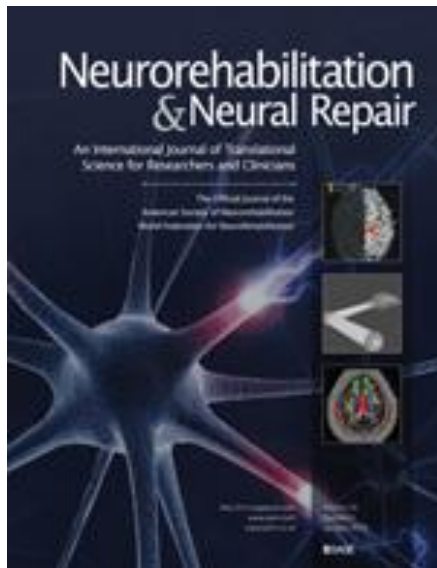
《神经科学家》，美国

Online ISSN: 1089-4098      Print ISSN: 1073-8584

1995年创刊，双月刊

2008年影响因子: **5.896**

在156种同类期刊中排名**第九位**



## Neurorehabilitation & Neural Repair

《神经复原与康复》，美国

Online ISSN: 1552-6844      Print ISSN: 1545-9683

1983年创刊，每年出版9期

与美国神经看复学学会和世界神经康复学协会合作出版

2008年影响因子: **3.618**

在28种同类期刊中排名**第一位**



## The American Journal of Sports Medicine

《美国运动医学杂志》，美国

Online ISSN: 1552-3365    Print ISSN: 0363-5465

1972年创刊，月刊

与美国骨科运动医学研究会合作出版

2008年影响因子:3.646

在71种同类期刊中排名第二



## Biological Research For Nursing

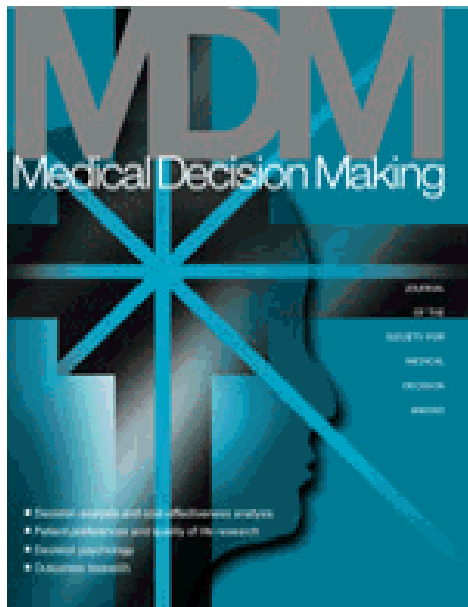
《护理学的生物研究》，美国

Online ISSN: 1552-4175      Print ISSN: 1099-8004

1999年创刊，季刊

2008年影响因子:1.386

在60种同类期刊中排名**第十一位**



## Medical Decision Making

《医疗决策》，美国

Online ISSN: 0272-989X      Print ISSN:1552-681X

1981年创刊，双月刊

与**医疗决策协会**合作出版

2008年影响因子:2.929

在20种同类期刊中排名**第三位**



## Evaluation & the Health Professions

《评估与职业健康》，美国

Online ISSN: 1552-3918    Print ISSN: 0163-2787

1978年创刊，季刊

2008年影响因子: **2.683**

在41种同类期刊中排名**第八位**



## Medical Care Research and Review

《医疗案例研究与评论》，美国

Online ISSN: 1552-6801    Print ISSN: 1077-5587

1944年创刊，双月刊

2008年影响因子: **2.553**

在41种同类期刊中排名**第九位**

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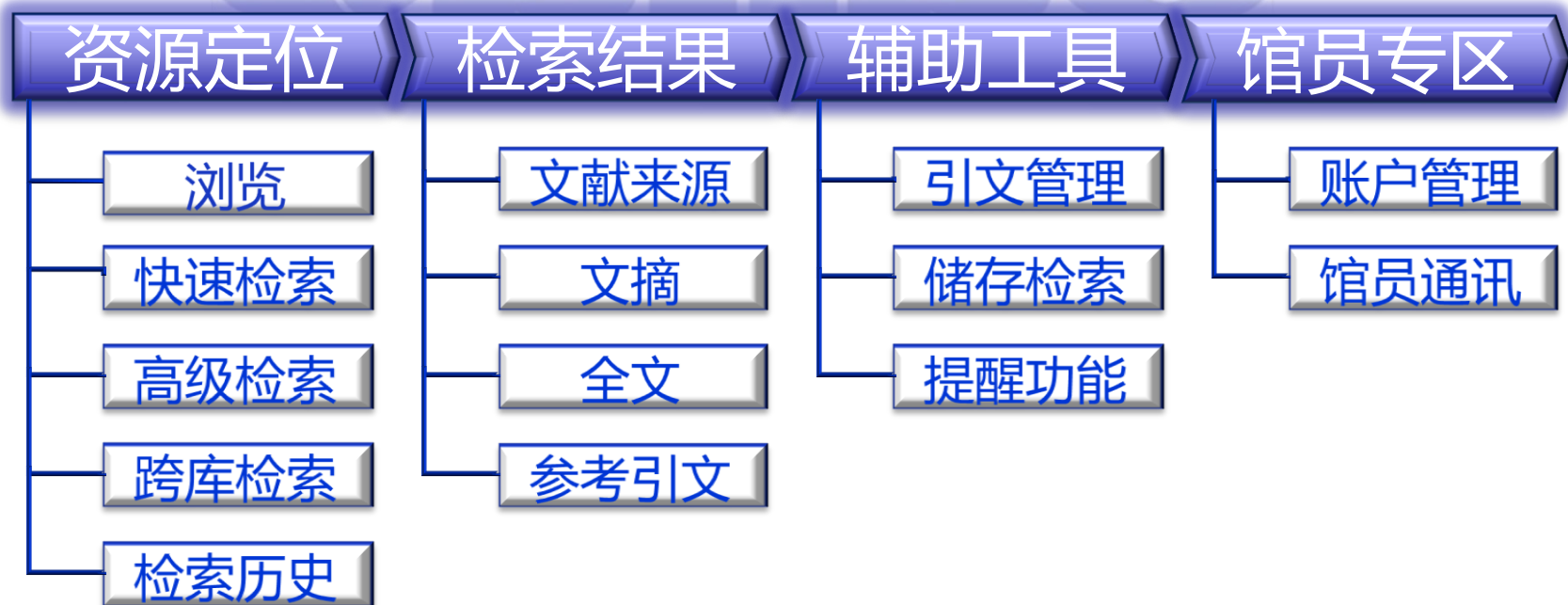
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## Philosophies of Adult Environmental Education

Pierre Walter  
University of British Columbia

This article offers a typology of philosophical traditions in environmental education for adults, based on five philosophical perspectives of adult education described by Elias and Merriam. These five traditions are liberal, progressive, behaviorist, humanist, and radical adult environmental education, respectively. A summary of each philosophy's main tenets, including the aims of education, beliefs about the nature of learners, the role of educators, and instructional strategies and assessment of learning is given in the article. Limitations of the typology are also discussed. Prominent examples from the environmental movement and adult environmental education practice in North America are then presented to illustrate each philosophy. The article ends with a discussion of directions for future research and implications for practice.

Key Words: environmental education • philosophies of adult education • environmentalism

Adult Education Quarterly, Vol. 60, No. 1, 3-25 (2009)  
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### Abstract

## A Feminist Approach to Family Therapy

RACHEL T. HARE-MUSTIN, Ph.D.<sup>a</sup>

<sup>a</sup>Associate Professor and Director of Community Counseling Program, Villanova University, Villanova, Pennsylvania.

### Abstract

Although family therapy recognizes the importance of the social context as a determiner of behavior, family therapists have not examined the consequences of traditional socialization practices that primarily disadvantage women. The unquestioned reinforcement of stereotyped sex roles takes place in much of family therapy. A feminist therapy orientation that considers the consequences of stereotyped sex roles and the statuses prescribed by society for females and males should be part of family therapy practice. This paper describes the ways in which family therapists who are aware of their own biases and those of the family can change sexist patterns through applying feminist principles to such areas as the contract, shifting tasks in the family, communication, generational boundaries, relabeling deviance, modeling, and therapeutic alliances.

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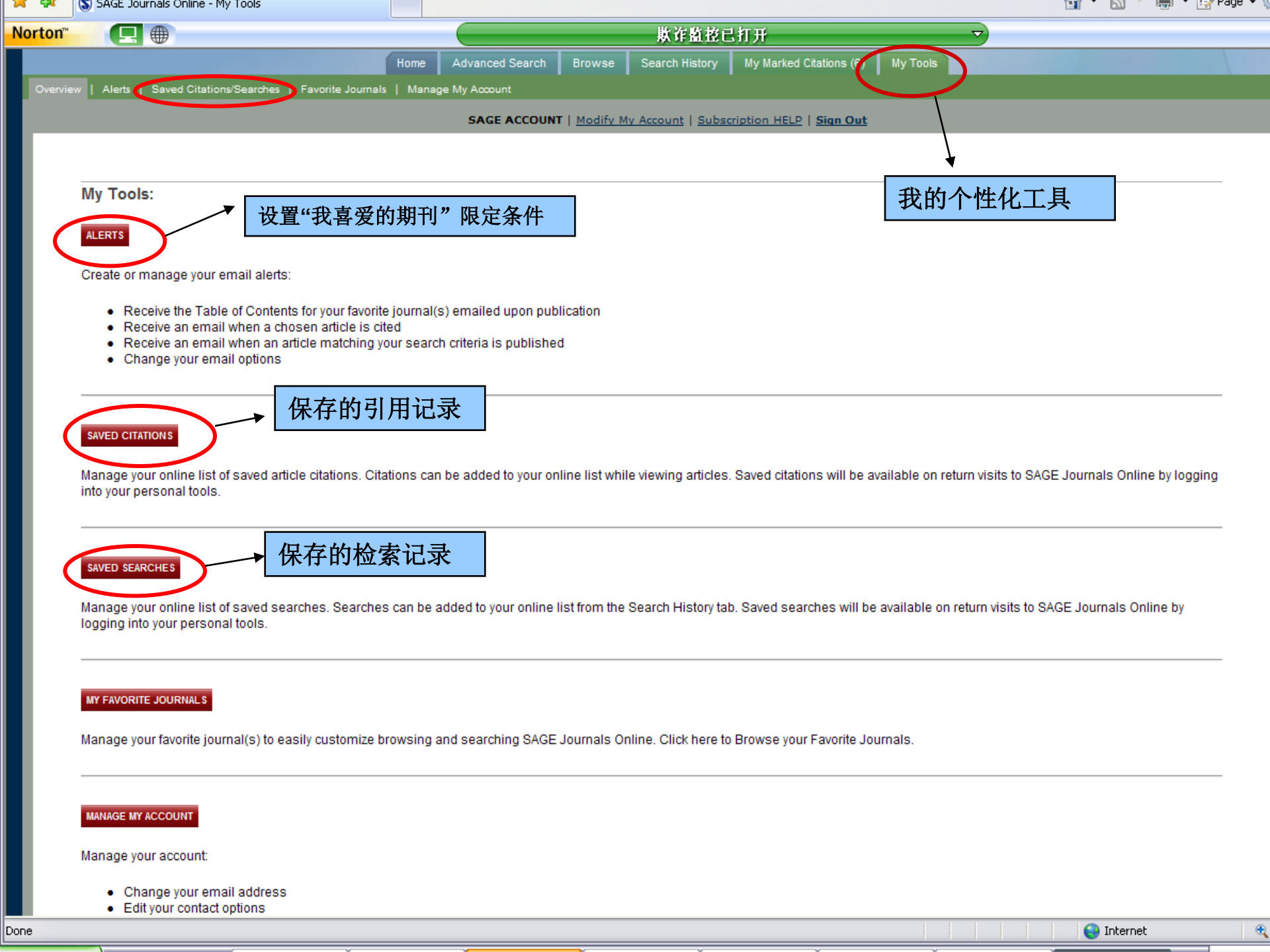
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**Adult Education Research: in Quest of a Map of the Territory**  
Rubenson, Kjell  
*Adult Education Quarterly*, Jan 1982; vol. 32: pp. 57-74  
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An analysis is undertaken of what governs knowledge production in the discipline of adult education. The study indicates that the claim for growing intra-disciplinary importance of adult education research has been accepted too readily. The territory of adult education has been defined mainly from assumptions of the characteristics of the learner. The functions which adult education fulfills in society have hardly come into consideration. It is almost as though all problems concerning the territory could be reduced to psychological ones. The author argues that this reductionism in combination with a stress on sophisticated methodology per se and a lack of conceptualization of the phenomena under study has prevented the development of the discipline of adult education.

**The New Teacher Education: For Better or for Worse?**  
Cochran-Smith, Marilyn  
*Educational Researcher*, Oct 2005; vol. 34: pp. 3-17  
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This article offers a reading of the current state of the field of teacher education, identifying current reforms, emerging trends, and new underlying premises. The author argues that a "new teacher education" has been emerging with three closely coupled pieces: It is constructed as a public policy problem, based on research and evidence, and driven by outcomes. Illustrating and critiquing each of these pieces, the article makes the case that the new teacher education is both for the better and for the worse. The article concludes that education scholars who care about public education must challenge the narrowest aspects of the emerging new teacher education, building on its most promising aspects and working with others to change the terms of the debate.

**Distance Education: a Bibliographic Review for Educational Planners and Policymakers 1992-2002**  
Bishop, John S., Jr., Spake, Deborah F.  
*Journal of Planning Literature*, Feb 2003; vol. 17: pp. 372-391  
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Distance education is a growing area of interest in the academic literature. An explosion of articles has appeared in recent years documenting

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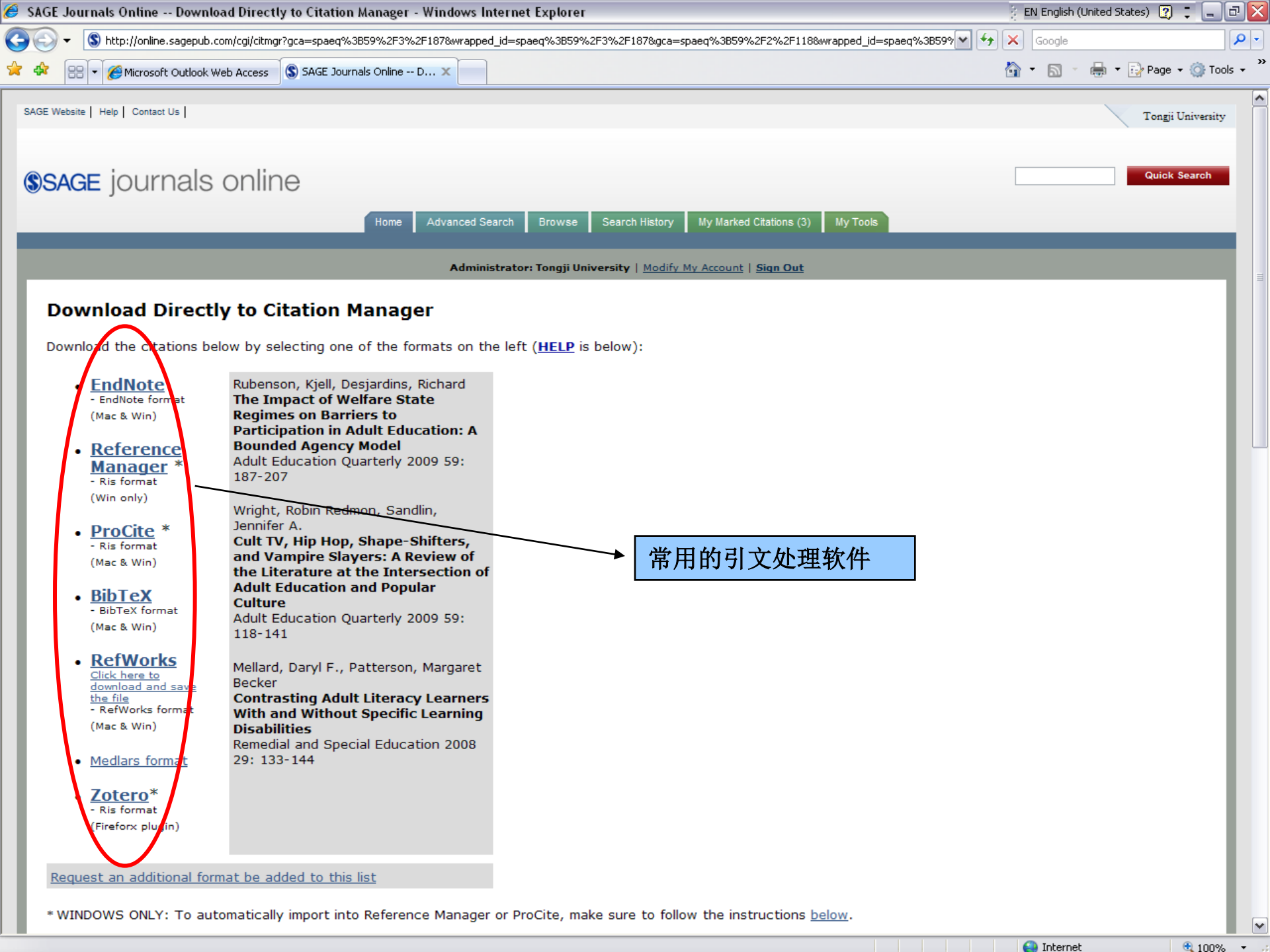
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Rubenson, Kjell, Desjardins, Richard  
**The Impact of Welfare State Regimes on Barriers to Participation in Adult Education: A Bounded Agency Model**  
Adult Education Quarterly 2009 59: 187-207

Wright, Robin Redmon, Sandlin, Jennifer A.  
**Cult TV, Hip Hop, Shape-Shifters, and Vampire Slayers: A Review of the Literature at the Intersection of Adult Education and Popular Culture**  
Adult Education Quarterly 2009 59: 118-141

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